

Official Name of Grant Program: Date of SBE approval of grant criteria 4/12/02

002 - 2003 Educators on Loan for Reading First
(years) (title)

☒ Initial ☐ Amendment ☐ Continuation
(type)

Legislation Authorizing this Grant Program: Reading First

☒ Federal Grant CFDA Number 84.357

☐ State Grant

☐ Other (Private, Foundation)

Type and Purpose of Grant Program: (check one)

To give a year leave of absence for the Educators on Loan to facilitate Making Reading First in Michigan.
The goal is to ensure that all of America's children learn to read well by the end of third grade.

☒ Competitive
☐ Formula
☐ Other

(specify)

SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

☒ Integrating Communities and Schools
☒ Elevating Educational Leadership
☒ Embracing the Information Age
☒ Ensuring Early Childhood Literacy
☒ Ensuring Excellent Educators

Policies

☐ Bullying
☐ Character Education
☒ Creating Effective Learning Environments
☒ Family Involvement
☐ Safe Schools

☐ Other

(specify)

Grant Categories (if not described in Item 2): ☒ NOT APPLICABLE

Target Population to be Served by Grant:

K-3 students, K-3 classroom teachers, and K-12 special education teachers

Total Funds Awarded:

Total Award: \$449,803

Eligible Applicants:

Educators in Michigan

Description of Priorities Given to Any Specific Population or Location: ☒ NOT APPLICABLE

Priorities were given to agencies that had qualified educators possessing the following credentials: Masters degree or endorsement in reading and /or Masters Degree or endorsement in Early Childhood Education; minimum of five years of successful teaching experience (at least three years in grades K, 1, 2, and/or 3); documented experience in working with adults as learners, effective listening and mentoring abilities; knowledge of current theory and practice in the field of literacy and related instructional and assessment strategies; demonstrated proficiency in diagnosis of reading difficulties; evidence of successful experience in collaboration of special education and general education.

Grant Administration:

Office
School Excellence

Unit
Curriculum Leadership

Contact
Faith Stevens

Phone
517/241-2479

10. OFFICE

Office Director Approval Signature:

Phone: 13592

Sue C. Carmell
(MAD)
Comments:

Date: 10-3-02

11. BUDGET OFFICE

Budget Office Approval Signature:

Comments:

b/a

Date: _____

No exhibit B or C.

12. GRANTS OFFICE

Grants Office Approval Signature:

Comments:

Rick Hanna

Date: 10/11/02

No exhibit B or C.

13. DEPUTY SUPERINTENDENT

Deputy Superintendent Approval Signature:

Comments:

Paul Wotenberg

Date: 10-14-02

14. SUPERINTENDENT

Superintendent Approval Signature:

Comments:

OK per Tom via
phone call w/ CW
Tom Watkins

Date: 10-14-02

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

Exhibit A

Michigan Department of Education
Office of School Excellence

2002-2003 READING FIRST GRANT PROGRAM FUNDING

<u>Agency</u>	<u>Amount Requested</u>	<u>Total Award Amount</u>
Kalamazoo Public Schools	\$ 77,145	\$ 77,145
Muskegon Public Schools	\$ 91,349	\$ 91,349
Port Huron Public Schools	\$106,680	\$106,680
River Rouge School District	\$ 89,213	\$ 89,213
Pinconning Area Schools	\$ 42,940	\$ 42,940
Willow Run Community Schools	\$ 42,476	\$ 42,476
Total Award Amount		\$449,803

The purpose of Reading First is to ensure that all American children learn to read well by the end of third grade. The award is made for the salary and benefits of these educators on loan from their district. These educators on loan assume the role of Reading First Facilitators. The Reading First Facilitator will perform in a coaching and mentoring capacity to the Literacy Coach in the Reading First buildings. Reading First Facilitators will coach, mentor, oversee and manage the Reading First program to ensure the successful implementation in Reading First buildings. In addition to providing technical assistance, Reading First Facilitators will also provide intensive staff development and training.